

Intern DETECT

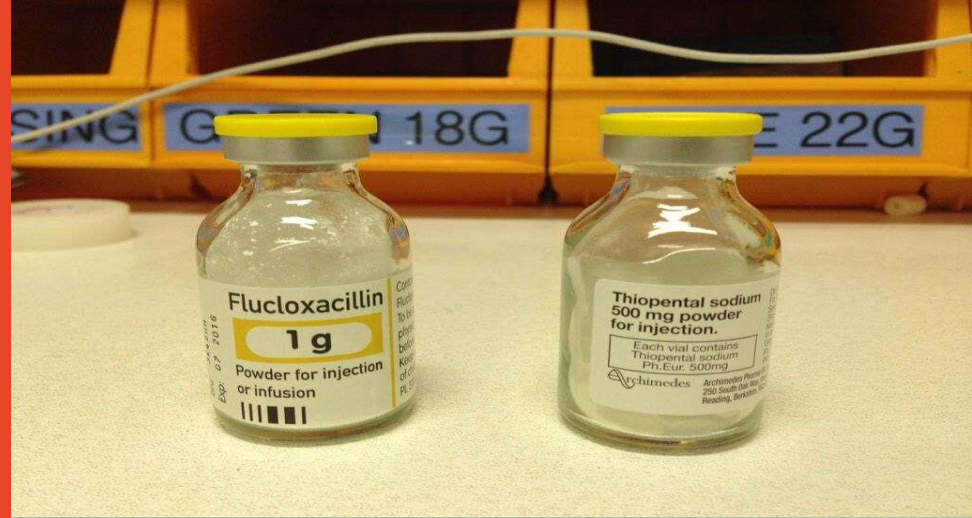
Jan 2024

CRM and Human Factors A very brief taster

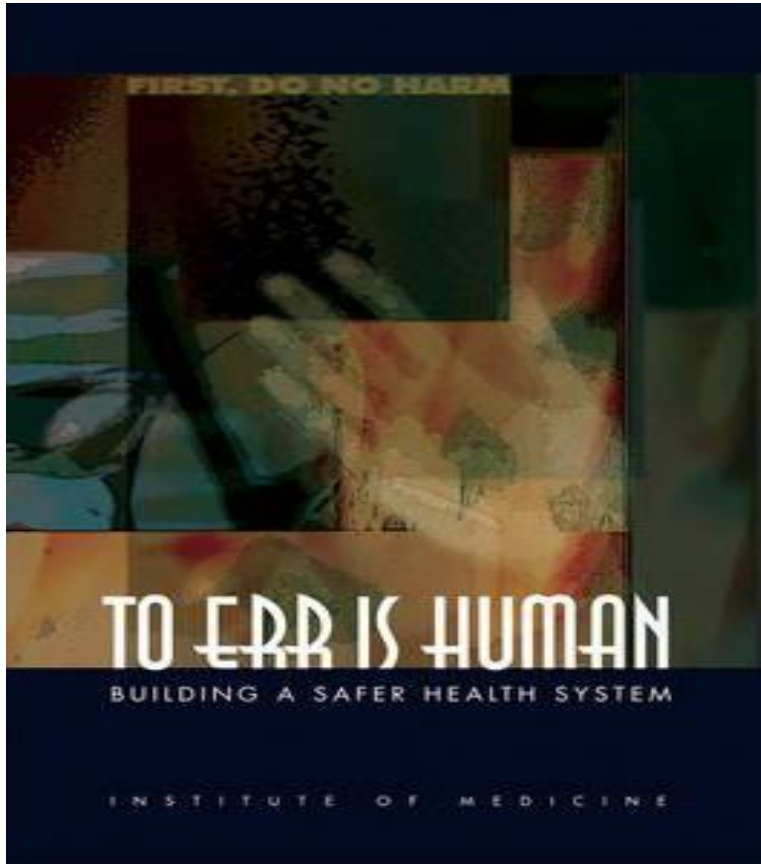
Andrew Coggins

Opinions are my own

Disclaimer at www.emergencypedia.com/about



Are healthcare “humans” the number one threat to life?



Institute of Medicine: 1999

- **44 000 - 98 000** deaths/ year from *preventable* medical errors
- We are frequently told this



– have we learned in healthcare?





Air Safety: Comparison with other modes of transport

Deaths per billion passenger kilometres

Air 0.05

Bus 0.4

Rail 0.6

Van 1.2

Water 2.6

Car 3.1

Bicycle 44.6

Foot 54.2

Motorcycle 108.9

Air Safety: Comparison with other modes of transport

Deaths per billion passenger hours

Bus 11.1

Rail 30

Air 30.8

Water 50

Van 60

Car 130

Foot 220

Bicycle 550

Motorcycle 4840

Air Safety: Comparison with other modes of transport

Deaths per billion passenger journeys

Bus 4.3

Rail 20

Van 20

Car 40

Foot 40

Water 90

Air 117

Bicycle 170

Motorcycle 1640

- DATA: Survivability of Accidents Involving. Part 121 U.S. Air Carrier Operations, 1983 Through 2000
NTSB/SR-01/01 March 2001 PB2001-917001 Notation 7322





Britannica

US Airways flight 1549 | Description ...



CNN

Passengers from Hudson River crash ...



National Air and Space Museum

The Crew of US Airways Flight ...



Confessions of a Trolley Dolly

Flight Attendants of 'Cactus 1549 ...



The New York Times

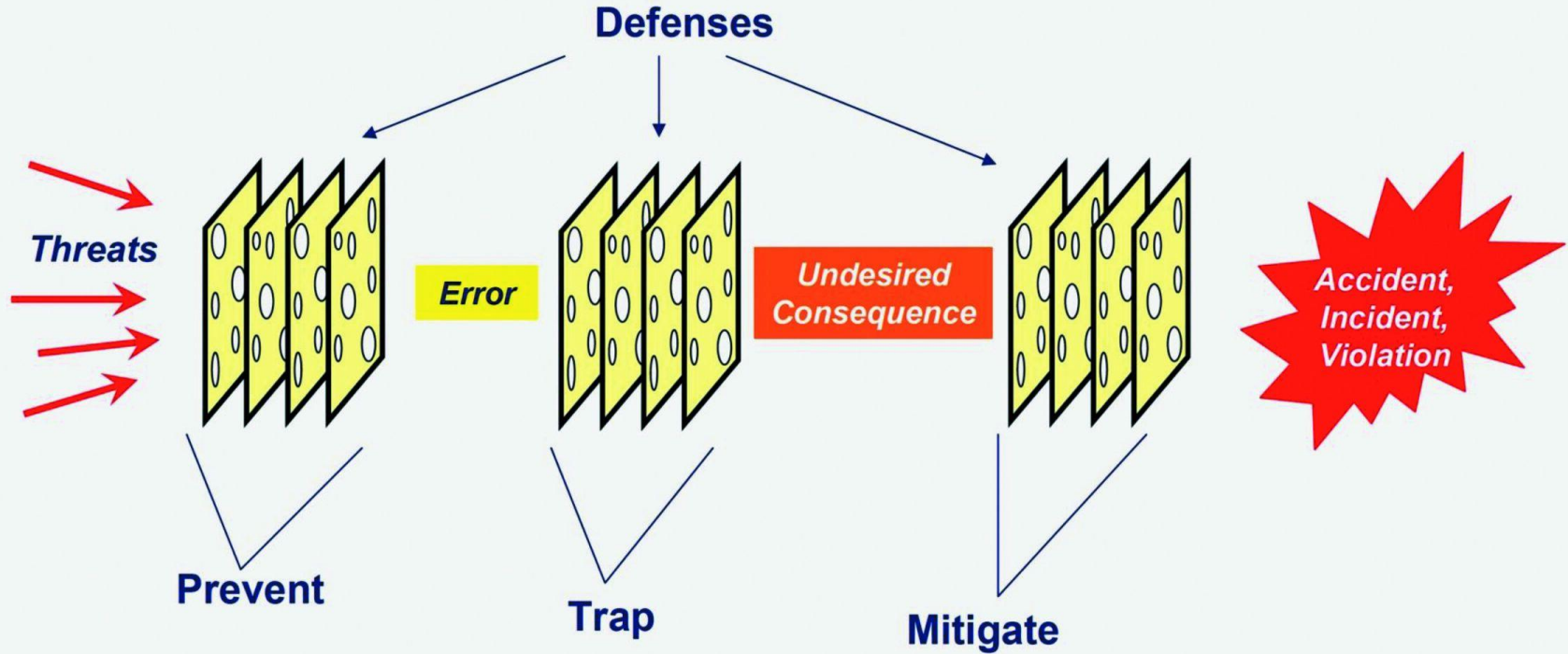
Lessons From Flight 1549 - The...



Carlinas Aviation Museum

US Airways Flight 1549 "Miracle on ...

Basic Threat & Error Management Model



Eisen LA, Savel RH. What went right: lessons for the intensivist from the crew of US Airways Flight 1549. Chest. 2009 Sep;136(3):910-917.

Crew Resource Management

Principles of dealing with errors from crew resource management

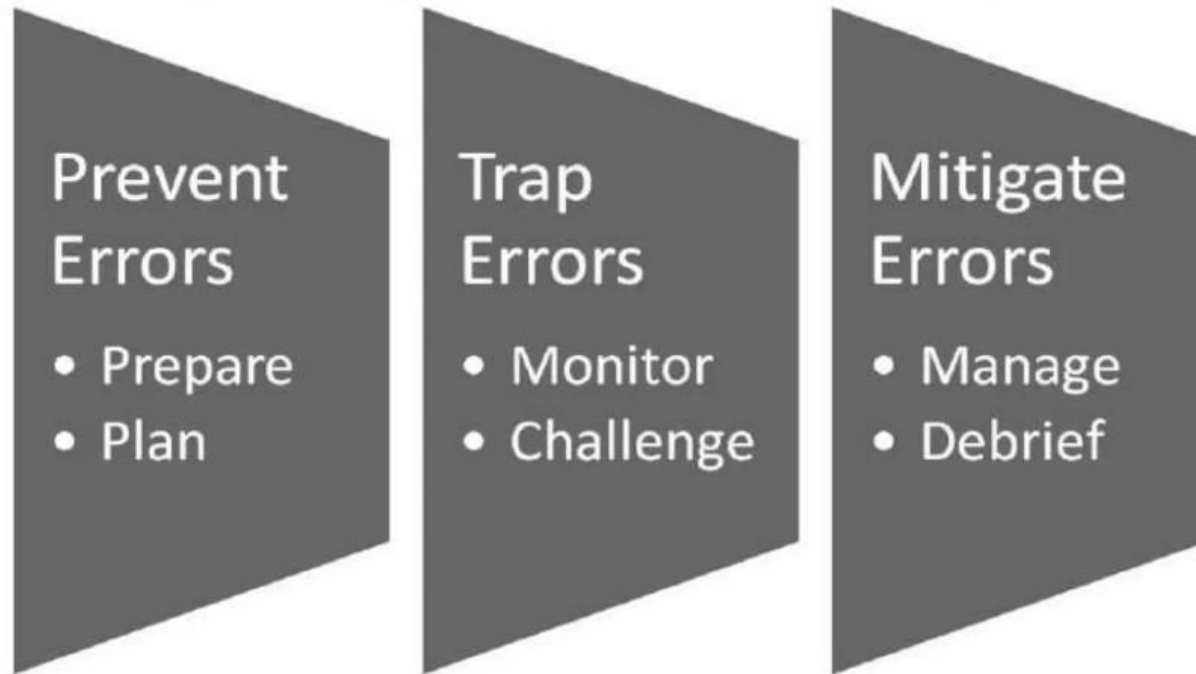


FIGURE 2. CRM principles of dealing with errors.



US Airways flight 1549 | Description ...



Passengers from Hudson River crash ...



The Crew of US Airways Flight ...



Confessions of a Trolley Dolly
Flight Attendants of 'Cactus 1549 ...



The New York Times
Lessons From Flight 1549 - The...



Carolinas Aviation Museum
US Airways Flight 1549 "Miracle on ...

Prevent Errors

- Prepare
- Plan



– have we learned in healthcare?



Cardiac Arrest on the Ward

Increasing number of
ALS calls in hospitals
(>5/day @Westmead)

Reduced number of
Cardiac Arrests on
Ward as a result of
early detection
(<40/year)

Less working hours for
healthcare staff

AND

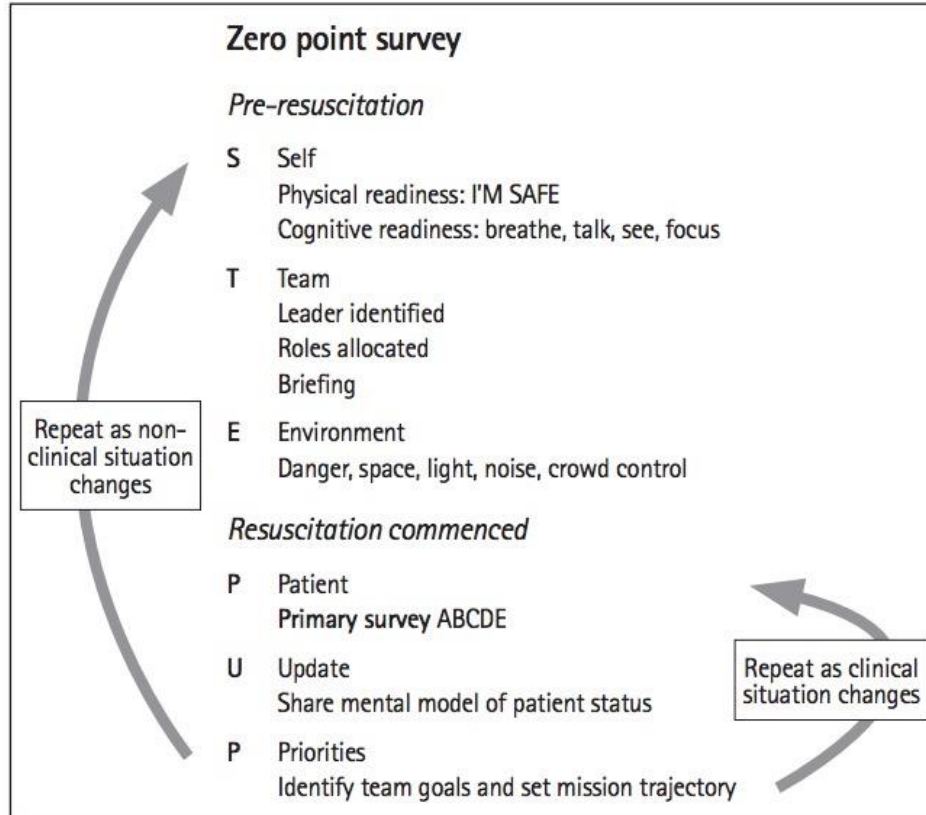
Reduced exposure

Resultant 'Gap in
Training' for staff

Rates of Cardiac Arrest / M.E.T. calls

Variable	Full year 2013	Full year 2014	Full year 2015	Full year 2016	% Change 2013– 2016
Number of reported in-hospital cardiac arrests (overall total)	67	45	41	38	–42.3%
Number of MET Calls—Level 1 response (a primary team review)	6409	7017	8342	8696	+26.3%
Number of MET Calls—Level 2 (a full life support team)	1266	1473	1706	2037	+37.9%

Characteristics of the Zero Point Survey



Trap Errors

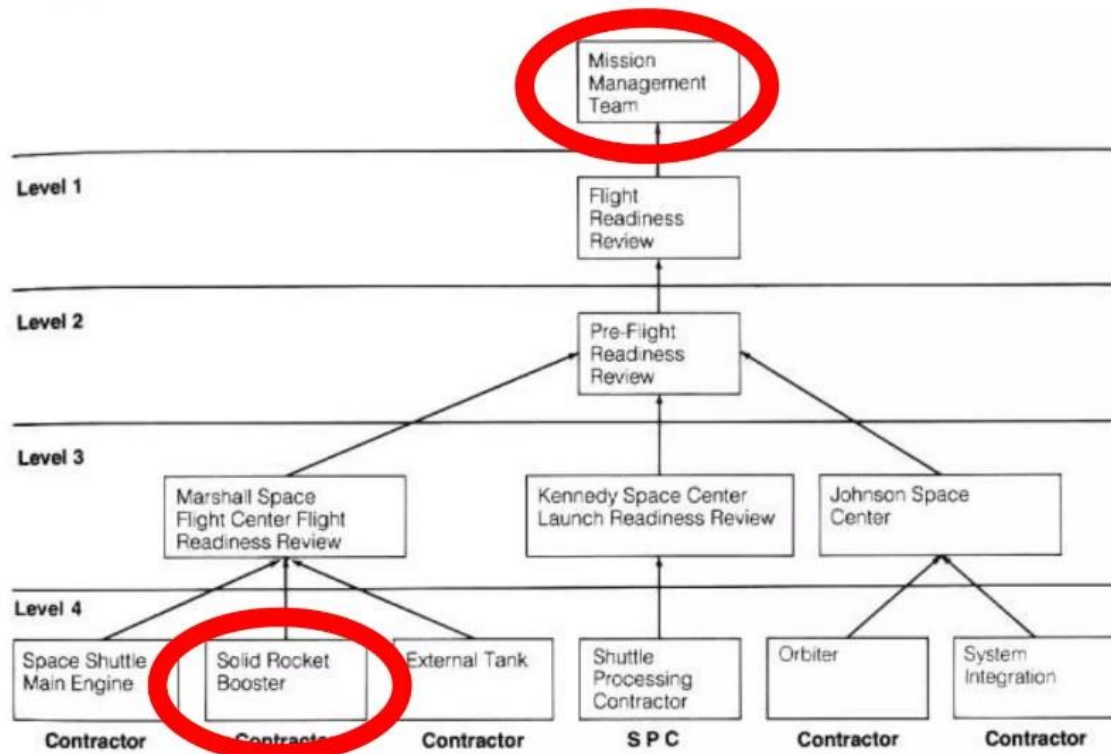
- Monitor
- Challenge

Challenger 1986



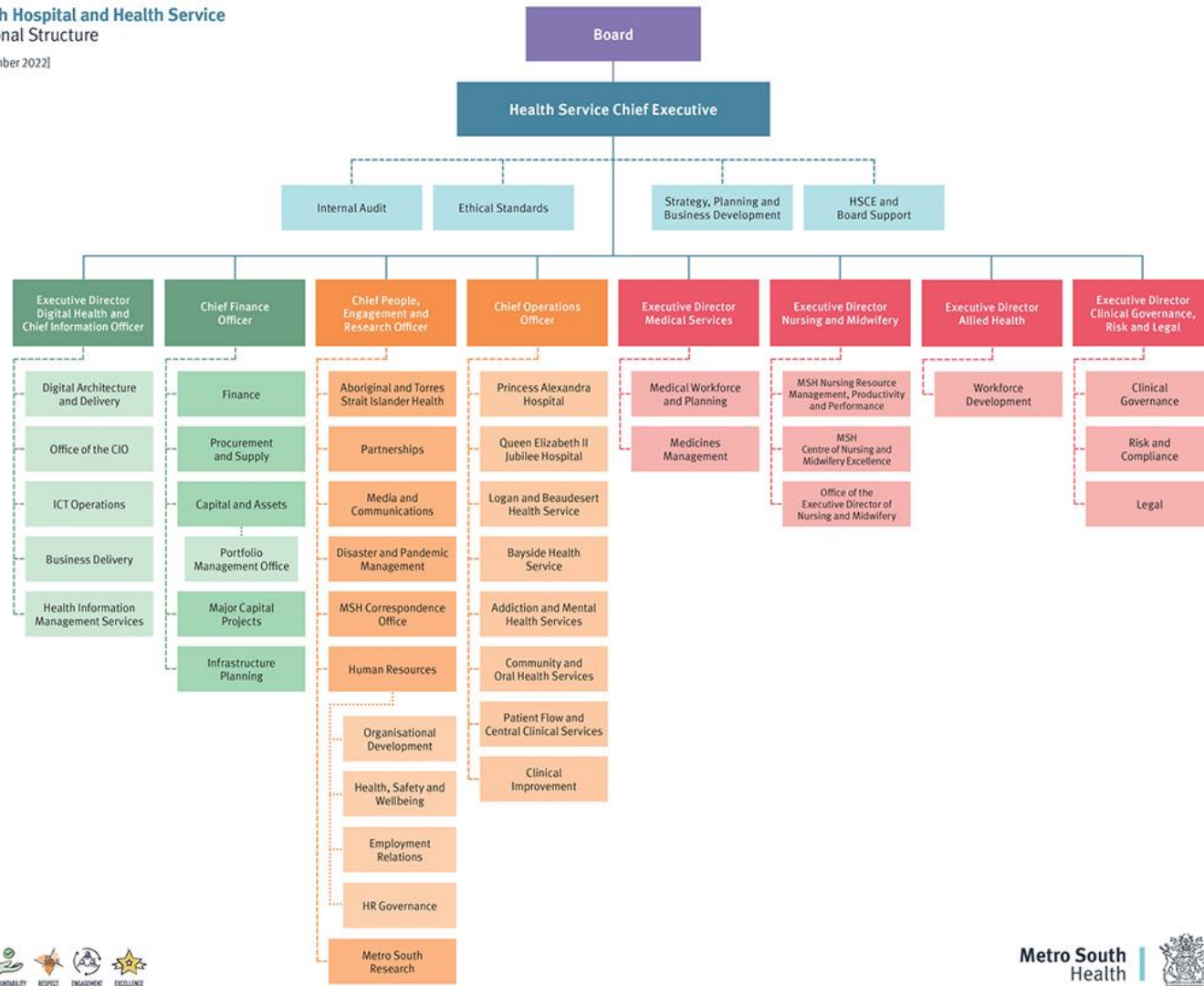


Readiness Reviews



Readiness reviews for both the launch and the flight of a Shuttle mission are conducted at ascending levels that begin with contractors.

NOTE: See Chart on page 102 for description of management "levels" and organization chain of command.



Roger Boisjoly's Handwritten Note:

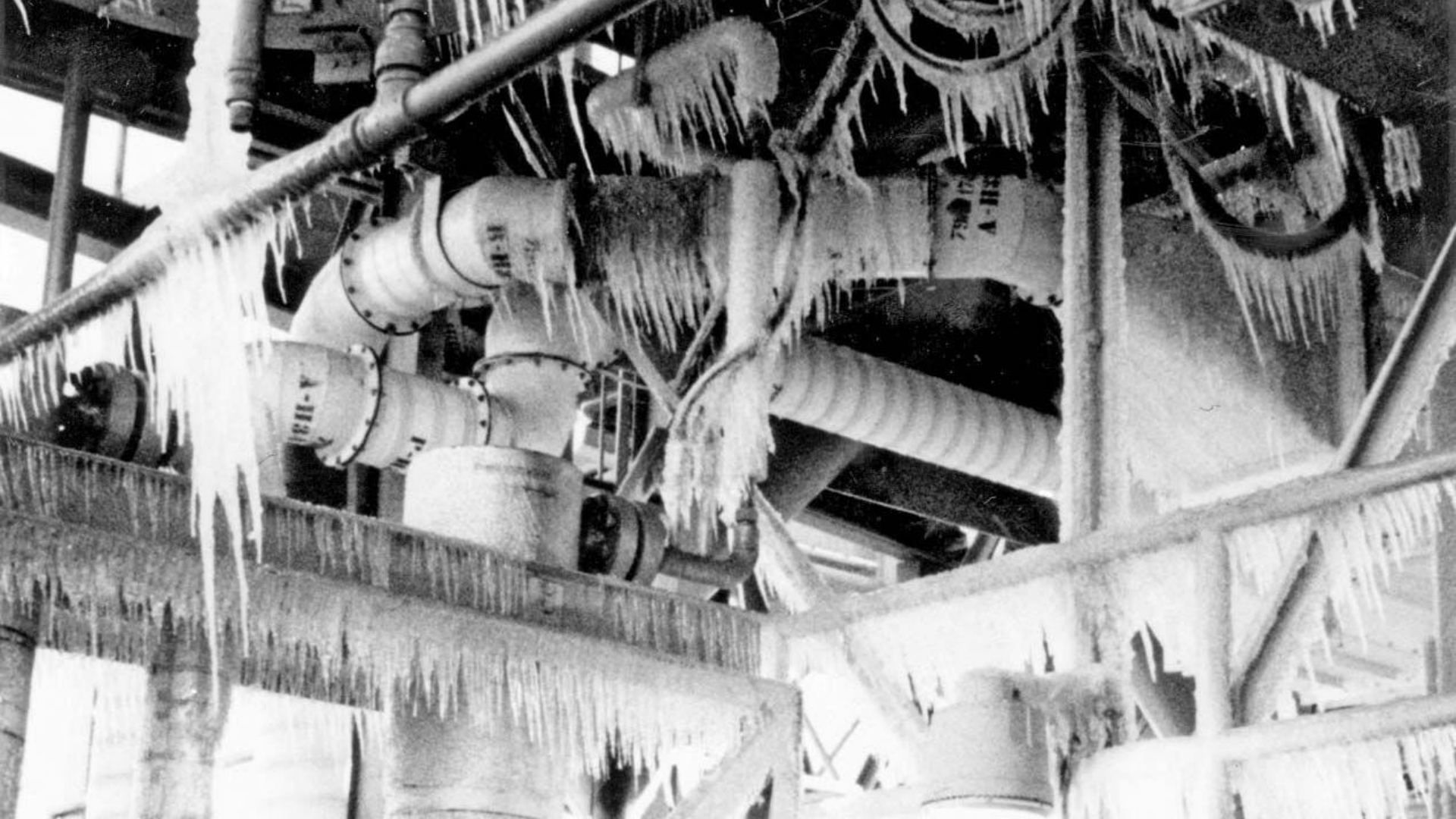
RECOMMENDATIONS :

- ° O-RING TEMP MUST BE $\geq 53^{\circ}\text{F}$ AT LAUNCH

DEVELOPMENT MOTORS AT 47° TO 52°F WITH
PUTTY PACKING HAD NO BLOW-BY
SRM 15 (THE BEST SIMULATION) WORKED AT 53°F


- ° PROJECT AMBIENT CONDITIONS (TEMP & WIND)
TO DETERMINE LAUNCH TIME

53 Degrees Farenheit = 12 Degrees Celcius (approx)



MTI ASSESSMENT OF TEMPERATURE CONCERN ON SRM-25 (51L) LAUNCH

- 0 CALCULATIONS SHOW THAT SRM-25 O-RINGS WILL BE 20° COLDER THAN SRM-15 O-RINGS
- 0 TEMPERATURE DATA NOT CONCLUSIVE ON PREDICTING PRIMARY O-RING BLOW-BY
- 0 ENGINEERING ASSESSMENT IS THAT:
 - 0 COLDER O-RINGS WILL HAVE INCREASED EFFECTIVE DUROMETER ("HARDER")
 - 0 "HARDER" O-RINGS WILL TAKE LONGER TO "SEAT"
 - 0 MORE GAS MAY PASS PRIMARY O-RING BEFORE THE PRIMARY SEAL SEATS (RELATIVE TO SRM-15)
 - 0 DEMONSTRATED SEALING THRESHOLD IS 3 TIMES GREATER THAN 0.038" EROSION EXPERIENCED ON SRM-15
 - 0 IF THE PRIMARY SEAL DOES NOT SEAT, THE SECONDARY SEAL WILL SEAT
 - 0 PRESSURE WILL GET TO SECONDARY SEAL BEFORE THE METAL PARTS ROTATE
 - 0 O-RING PRESSURE LEAK CHECK PLACES SECONDARY SEAL IN OUTBOARD POSITION WHICH MINIMIZES SEALING TIME
- 0 MTI RECOMMENDS STS-51L LAUNCH PROCEED ON 28 JANUARY 1986
 - 0 SRM-25 WILL NOT BE SIGNIFICANTLY DIFFERENT FROM SRM-15


JOE C. KILMINSTER, VICE PRESIDENT
SPACE BOOSTER PROGRAMS

MORTON THIOKOL, INC.

Graded Assertiveness

Raising a Concern with a Boss



Graded assertiveness – “C U S S”



Mitigate Errors

- Manage
- Debrief



Mitigation of Error beyond better "communication"

Awareness
and
Assessment

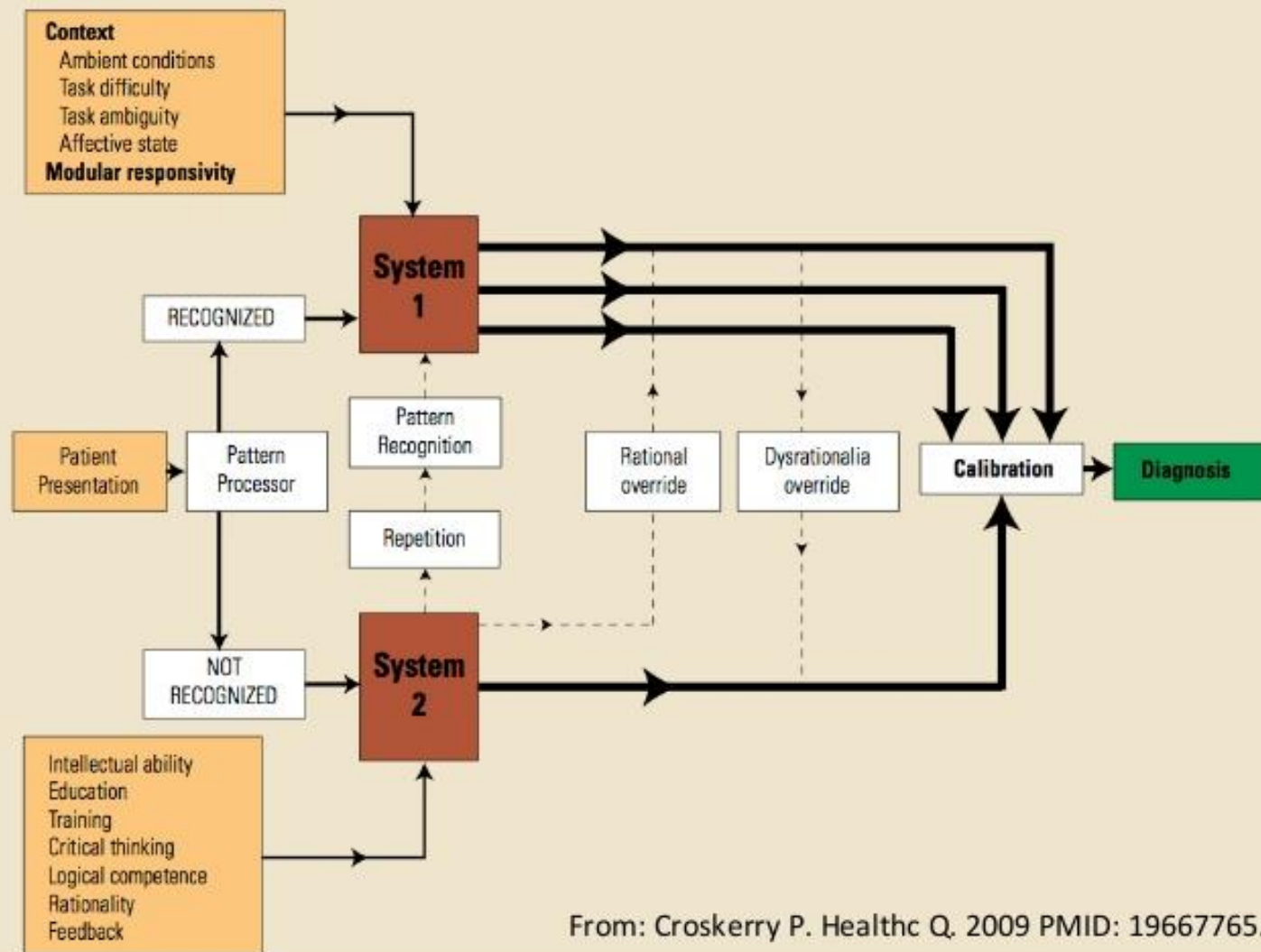
Culture

Metacognition

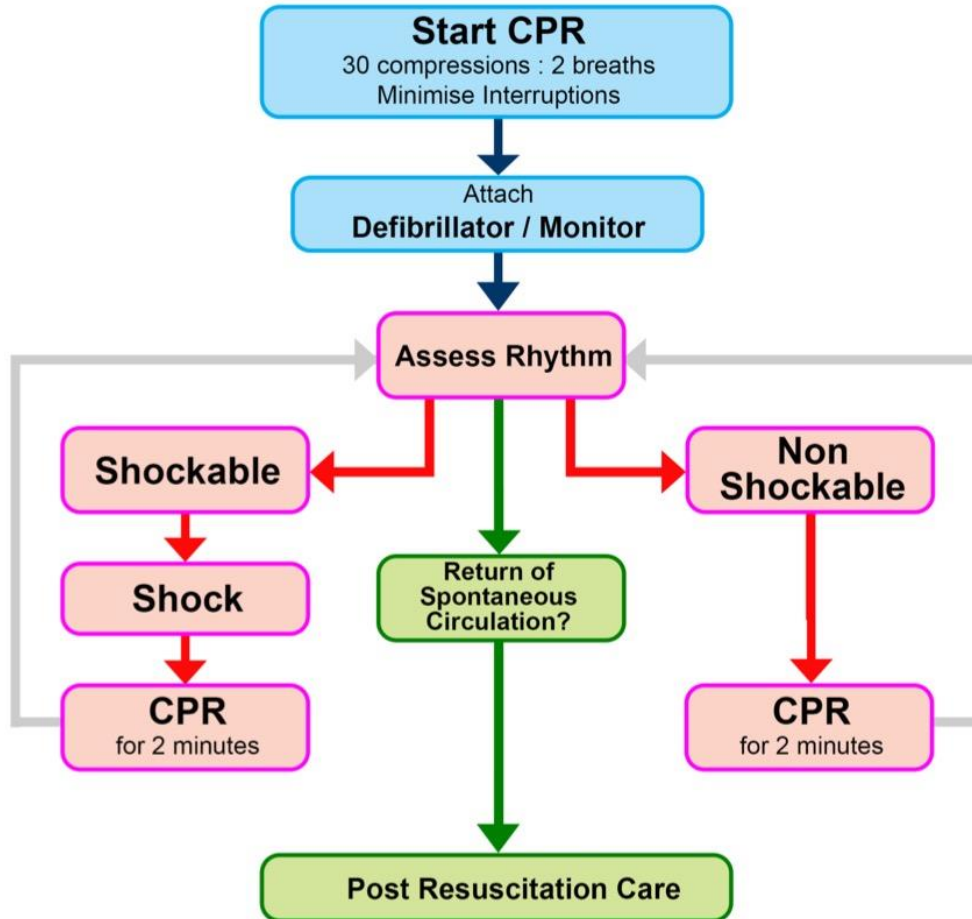
Checklists

Design of the
Systems

Training in
Teams



Advanced Life Support for Adults



During CPR

Airway adjuncts (LMA / ETT)

Oxygen

Waveform capnography

IV / IO access

Plan actions before interrupting compressions
(e.g. charge manual defibrillator)

Drugs

Shockable

* Adrenaline 1 mg after 2nd shock
(then every 2nd loop)

* Amiodarone 300mg after 3 shocks

Non Shockable

* Adrenaline 1 mg immediately
(then every 2nd loop)

Consider and Correct

Hypoxia

Hypovolaemia

Hyper / hypokalaemia / metabolic disorders

Hypothermia / hyperthermia

Tension pneumothorax

Tamponade

Toxins

Thrombosis (pulmonary / coronary)

Post Resuscitation Care

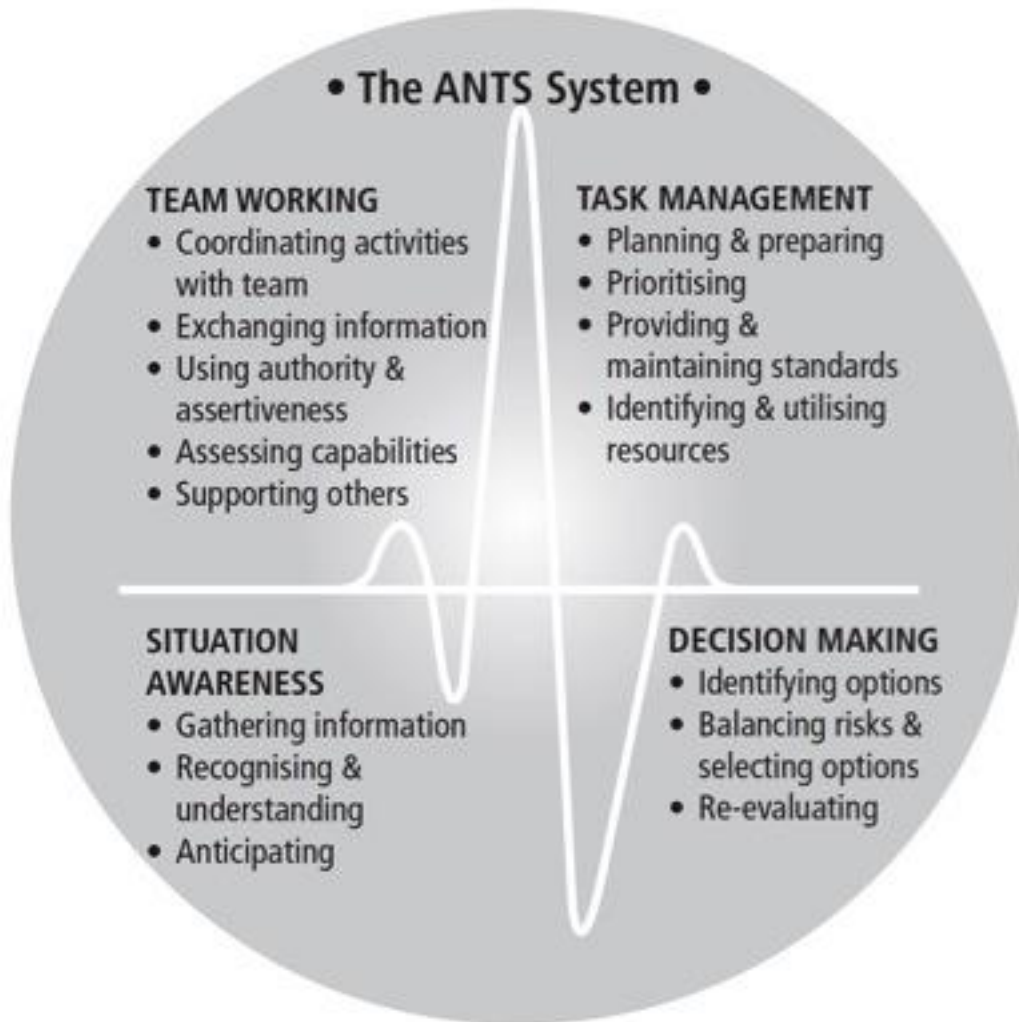
Re-evaluate ABCDE

12 lead ECG

Treat precipitating causes

Aim for: SpO₂ 94-98%, normocapnia and normoglycaemia

Targeted temperature management



Checklist for Practical

Task Management	Planning and preparing
	Prioritizing
	Providing and Maintaining Standards
	Identifying and Utilizing Resources
Team Working	Coordinating Activities with Team
	Exchanging Information
	Using Authority and Assertiveness
	Assessing Capabilities
Situation Awareness	Supporting Others
	Gathering Information
	Recognizing and understanding
Decision Making	Anticipating
	Identifying Options
	Balancing Risks and Selecting Options. Re-evaluating



Consider the
benefits of
training in
teams....

Post-event Debriefing STOP5 Tool:

We suggest using
***RED** statements

Overview

- **S** - Summarise the case
- **T** - Things that went well?
- **O** - Opportunities to improve?
- **P** - Points of action?

- **When?**
 - Debriefings using this tool should (ideally) be **immediately** after the critical event (in Resus BED 5 area, or in ambulance bay)
- **Engagement**
 - Should involve both medical and nursing staff - consider calling others back (trauma team, security, allied health etc.)
 - Any member of staff can initiate a Post-event Debrief (please call Nurse Manager XXXXX or ED Consultant XXXXX)
- **Script for Starting**
 - ***START** - This quick debriefing is “not intended for any personal assessment”
 - “We believe that everyone here is capable and as a team we are seeking to improve for future cases”
 - “Let’s spend five to ten minutes discussing what happened” (start a timer)
 - “The structure will be a summary of the case, list things that went well, discuss opportunities to improve and agree on any important action we should take.”
- “Can we start by a ***CHECK IN**” with each person in the team...”
- **Triggers**
 - Consider after any critical event (i.e. challenging case, intubation, cardiac arrest etc.)
- **Meat of the Debriefing**
 - Consider Allocating a ‘scribe’ to time-keep and fill in the blank sections on the feedback form (provided PTO)
 - Allow all team members to state a reaction (see check in above)
 - Acknowledge how the team and individuals are feeling
 - Summarise the case (or invite a team member to summarise what happened)
- **Reflections and Discussions:**
 - ***MIDDLE** - “what worked well and why?”/“how could we improve by 1% next time?”
- **Ending**
 - “We would like to give an opportunity towards the end of this debriefing for any questions”...
 - “What is on your mind?” (pause for 10 seconds to allow space for reflection) “What have we NOT covered yet?”
- **After the event (follow-up)**
 - ***END** - “This concludes our quick debriefing, however, if you need to talk more I can organise extra help”
 - “Please stay back if you think you need more help or want to talk more...”
 - Professional help is available - contact Donna Robertson and Kavita Varshney if a COLD DEBRIEFING is recommended....
- **Dissemination**
 - Place this form (OTHER SIDE COMPLETE) - in Debriefing box in resus

Crew Resource Management

Principles of dealing with errors from crew resource management

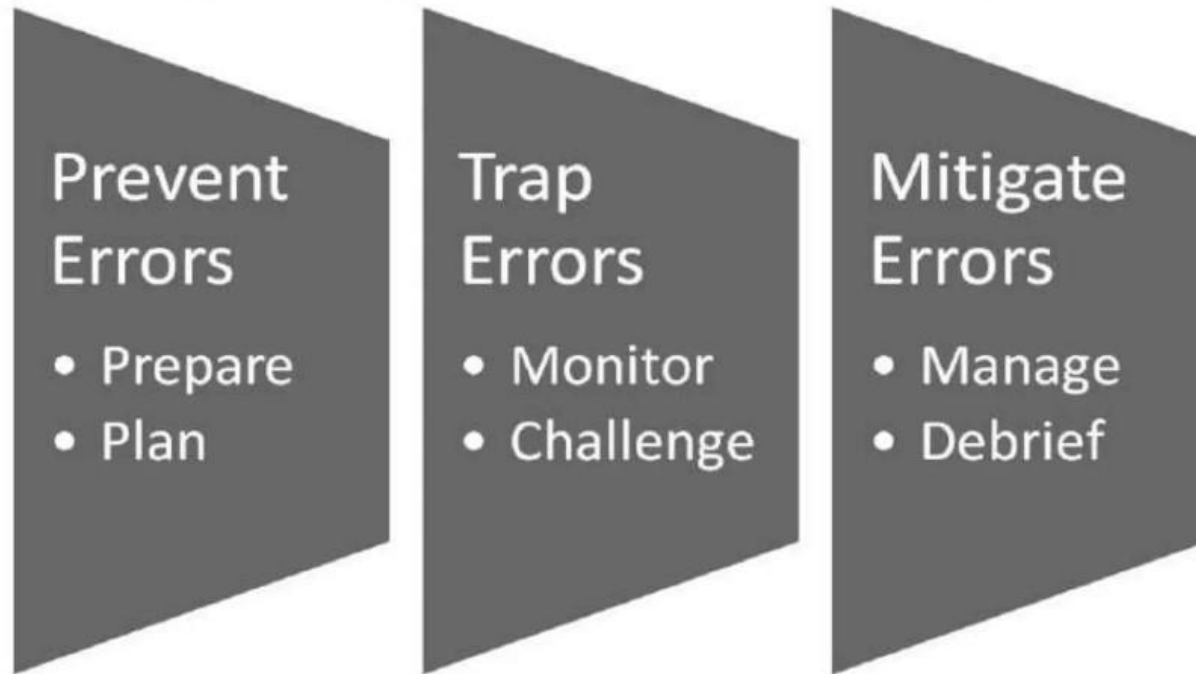


FIGURE 2. CRM principles of dealing with errors.

Wrap up and Application

Suggested Talks

- <https://www.smacc.net.au/2015/12/medical-safety-lessons-from-space-by-kevin-fong/>
- <https://lifeinthefastlane.com/doctors-jackasses/>
- <https://www.youtube.com/watch?v=2FehGJQIOf0>
- <https://www.theguardian.com/tv-and-radio/2013/mar/22/how-to-avoid-mistakes-surgery>
- https://www.ted.com/talks/daniel_kahneman_the_riddle_of_experience_vs_memory
- https://www.ted.com/talks/brian_goldman_doctors_make_mistakes_can_we_talk_about_that
- https://www.ted.com/talks/atul_gawande_how_do_we_heal_medicine
- <https://www.youtube.com/watch?v=GDGMjbm24IM>

CRM

Practical

Case Reviews

Task – in small groups review learnings from this talk for 2-3 mins

how were the elements of CRM applied to:

1) an airway emergency

Needs intubation after head trauma and reduced LOC

Breakout A - Video for review...

Checklist

Task Management	Planning and preparing
	Prioritizing
	Providing and Maintaining Standards
	Identifying and Utilizing Resources
Team Working	Coordinating Activities with Team
	Exchanging Information
	Using Authority and Assertiveness
	Assessing Capabilities
	Supporting Others
Situation Awareness	Gathering Information
	Recognizing and understanding
	Anticipating
Decision Making	Identifying Options
	Balancing Risks and Selecting Options.
	Re-evaluating

Breakout B - Video for review...

Checklist

Task Management	Planning and preparing
	Prioritizing
	Providing and Maintaining Standards
	Identifying and Utilizing Resources
Team Working	Coordinating Activities with Team
	Exchanging Information
	Using Authority and Assertiveness
	Assessing Capabilities
	Supporting Others
Situation Awareness	Gathering Information
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	Anticipating
Decision Making	Identifying Options
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Take Homes (GABA list for CRM)

- Know your environment
- Anticipate and plan
- Effective team leadership
- Active team membership
- Effective communication
- Be situational aware
- Manage your resources
- Avoid and manage conflicts
- Beware of potential errors