

"Great"
"Yes"
"Okay"
"Right"
"Humm"



Before scenario:	■ Reviews learning objectives and anticipated actions.
During scenario:	■ Takes notes re: performance of cognitive, technical, and behavioral skills.
After scenario:	■ Briefs re: performance issues/items on debriefing checklist.
Debriefing:	■ Determines whether trainees share same mental model of patient.
	■ Facilitates self-reflective learning.

Scenario Start Time:	Debriefing Start Time:
Scenario End Time:	Debriefing End Time:
Scenario Length:	Debriefing Length:

Length of tape segments played: NA

Trainee responses : Instructor questions+statements ratio: $\frac{10}{20} = 1:2$